

SAPULPA JUNIOR HIGH SCHOOL



CURRICULUM GUIDE 2017-2018

ENROLLMENT TIMETABLE

PHASE I: February-March

1. Curriculum Guide will be available on the Sapulpa Junior-Senior High Website.
2. Counselors will visit student classroom to discuss the enrollment process and courses.
3. Students will enroll in courses.
4. Student will receive a list of courses to be taken home for parent/guardian approval. These forms must be signed and returned.
5. **Any changes that need to be made to the student's requested courses for the 2017-2018 school year, will need to be submitted during this time.**

PHASE II: April-May

1. Once course request have been returned, administrators will look at number of request for all courses and determine schedule for following year.

PHASE III: May - June

1. Final master schedule is built. Teacher and room assignments are made according to student course requests.

SCHEDULING PROCESS

This booklet is a synopsis of the courses to be offered during the 2017-2018 school year. It includes required and elective courses and activities for the 8th and 9th grade classes. It is designed to help students and parents select courses for pre-enrollment for the 2017-2018 school term. **To be offered, each course must have a specified number of pre-enrolled students. Demand for the course and classroom availability determines class offerings. If a student signed up for a class that does not make or there are course conflicts within student's schedule, an alternative course will be used.**

Junior High School:

The scheduling process begins by counselors meeting with groups of students to explain various aspects and sequence of the courses offered at Sapulpa Junior High School. Students and parents are then encouraged to begin planning the student's individual program. It is the joint responsibility of school and family to ensure that each student is correctly enrolled and meets any prerequisite requirements.

TIPS FOR USING THE JUNIOR HIGH SCHOOL PLANNING GUIDE

- Course descriptions are listed by department in alphabetical order.
- Prerequisite: This course must have been previously completed.
- Application Approval: Teacher must initial the enrollment form.
- Required: These courses must be taken by all students as mandated by the State of Oklahoma or the Sapulpa Board of Education.

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GRADUATION PLAN – 9TH GRADE

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Enrollment Form for 8th and 9th Grade

8th Grade Courses

English	8 th Grade English or 8 th Grade Pre-AP English
Mathematics	Pre-Algebra or Algebra I
Science	8 th Grade Science or Pre-AP 8 th Grade Science
History	US History or Pre-AP US History
Required	Strategies for Academic Success (SAS)
Electives	Students May Choose 2 Electives

9th Grade Courses

English	English I or Pre-AP English I
Mathematics	Algebra I or Geometry
Science	Physical Science or Pre-AP Biology I
History	Oklahoma History and Government
Electives	Students May Choose 3 Electives

***Please see course descriptions to decide which courses are best for your student.**

College Preparatory/Work Ready Graduation Requirements and Oklahoma's Promise Curriculum Requirements

Credits		23 total credits, including core and elective courses, is required
Course Requirements		
	4 English Credits	4 Units of English
	3 Math Credits	3 Units of Math limited to Algebra I, Geometry, Algebra II, Pre-AP Trigonometry, Pre-AP Analysis, Algebra III, or AP Calculus or any math course with content and/or rigor above Algebra I and approved for college Admissions requirement; math of Finance is not included. Beginning with class of 2012, three math course must be earned in grades 9-12.
	3 Science Credits	1 credit of Biology 1 credit of Physical Science, Chemistry, or Physics 1 credit of Science from the domains of Physical Science, Life Science, or Earth and Space Science with content and rigor above Biology I or Physical Science
	3 Social Studies Credits	.5 credit of Oklahoma History, 1 credit of World History or Pre-AP World History, 1 credit of US History or AP US History, and .5 credit of Government or AP Government and Politics (AP Government is 1 credit course).
	2 Credits Foreign Language or Computer Technology	2 credits of the same Foreign language or 2 credits of Computer Technology, excluding keyboarding or typing course.
	1 Additional Core Credit	Course selected from the core subject areas listed above.
	1 Fine Art Credit	1 credit of Art, Band, Choir, Ping Pongs, Drama, Musical Theater, Applied Music, Speech, Ag. Communications
	Elective Credits	Additional Courses to equal 23 total credits
	Financial Literacy/CPR/AED	This is taken during student's Senior Year
State Testing Requirement		
Students will take assessments in English Language Arts, Mathematics and Science in compliance with the Every Student Succeeds Act that are aligned with the Oklahoma Academic Standards. State law also requires students to be tested in U.S. History once during high school. New assessment requirements are to be adopted by the State Board of Education by January 1, 2017 and are subject to Legislative review and approval before being implemented.		

Core Curriculum Graduation Plan
For those opting out of the College Preparatory/Work Ready Curriculum

Credits		23 total credits, including core and elective courses, is required
Course Requirements		
	4 English Credits	4 Units of English
	3 Math Credits	3 Units of Math limited to Algebra I, Geometry, Algebra II, Pre-AP Trigonometry, Pre-AP Analysis, Algebra III, or AP Calculus or any math course with content and/or rigor above Algebra I and approved for college Admissions requirement; math of Finance is not included. Beginning with class of 2012, three math course must be earned in grades 9-12.
	3 Science Credits	1 credit of Biology 2credits from the domains of Physical Science, Life Science, or Earth Science with content and rigor above Biology I or Physical Science
	3 Social Studies Credits	.5 credit of Oklahoma History, 1 credit of World History or Pre-AP World History, 1 credit of US History or AP US History, and .5 credit of Government or AP Government and Politics (AP Government is 1 credit course).
	1 Fine Arts Credit	1 credit of Art, Band, Choir, Ping Pings, Drama, Musical Theater, Applied Music, Speech, Ag. Communications
	1 Computer Science Credit	1 credit of Computer Technology, excluding keyboarding or typing course.
	Elective Credits	Additional Courses to equal 23 total credits
	Financial Literacy/CPR/AED	This is taken during student's Senior Year
State Testing Requirement		
Students will take assessments in English Language Arts, Mathematics and Science in compliance with the Every Student Succeeds Act that are aligned with the Oklahoma Academic Standards. State law also requires students to be tested in U.S. History once during high school. New assessment requirements are to be adopted by the State Board of Education by January 1, 2017 and are subject to Legislative review and approval before being implemented.		

NCAA Eligibility Requirements and Registration

Students planning to compete in collegiate athletics must meet minimum must meet minimum NCAA Initial Eligibility standards for GPA, Core Course Completion and ACT/SAT scores. It is the parent's and student's responsibility to track progress towards meeting the NCAA requirements. Listed below are the courses that are approved by the NCAA. Students need to remember to choose courses that will meet Sapulpa High School Graduation Requirements as well. For more information regarding NCAA requirements, visit: www.eligibilitycenter.org

Division 1	Division 2	Sapulpa High School Courses
4 English Credits	3 English Credits	English I, Pre-AP English I, English II, Pre-AP English II, English III, AP Language, English IV, and AP Literature
3 Math Credits	2 Math Credits	Algebra I, Geometry, Algebra II, Pre-AP Algebra II, Algebra III, Pre-AP Trigonometry, Pre-AP Analysis, AP Calculus
2 Science Credits	2 Science Credits	Biology I, Biology II, AP Biology, Chemistry, Pre-AP Chemistry, AP Chemistry, Environmental Science, Human Physiology, Anatomy, Physics, Pre-AP Physics, AP Physics
1 Additional Credit	3 Additional Credits	Additional Credit from English Math, or Science listed above
2 Social Science Credits	2 Social Science Credits	Oklahoma History, World History, AP World History, US History, AP US History, Government, AP Government, AP European History
4 Additional Credits	4 Additional Credits	From any area above or Spanish I, Spanish II, Spanish III, or Spanish IV.
16 Core Credits Required	16 Core Credits Required	

For more information regarding the rules, please go to www.ncaa.org. Click on “Academics and Athletes” then “Eligibility and Recruiting.” Or visit the Eligibility Center Web site at www.ncaaclearinghouse.net.

Please call the NCAA Eligibility Center if you have questions:

Toll-free number: 877/262-1492.

OKLAHOMA STATE COLLEGE AND UNIVERSITY STANDARDS

Comprehensive Universities

Oklahoma State University: Score 24 ACT or 1090 SAT; or have a minimum 3.0 GPA and rank in the top 33% of your class; or have a minimum 3.0 GPA (in 15-unit core) and 21 ACT or 980 SAT.

University of Oklahoma: Score 24 ACT or 1090 SAT and have a minimum 3.0 GPA and rank in the top 50% of your class; or have a minimum 3.0 GPA and rank in the top 25%; or have a minimum 3.0 GPA (in 15 unit core) and score 22 ACT or 1020 SAT.

Regional Universities

Score 20 ACT or 940 SAT or have a 2.7 GPA and rank in the top 50% of your class; or have a minimum 2.70 GPA (in 15-unit core).

Two-year Colleges

Minimum GPA and ACT scores are not required for admissions:

- Take required high school courses
- Graduate from an accredited high school
- Take the ACT exam

Preparing for College

College is challenging. That is why colleges and universities want to make sure that you are prepared. To help you succeed, colleges and universities look at not only your overall ACT score, but also your ACT sub scores in Science Reasoning, Mathematics, Reading, and English to determine your readiness for college-level work. These institutions have established an ACT score of 19 as the minimum for determining student readiness for college-level course work. Students must score above 18 in the four subject areas in order to avoid second-level testing and/or remedial courses.

Oklahoma's Promise

The purpose of Oklahoma's Promise is to reward students who can do well in college, but whose families may need assistance with college costs. Students in grades 8, 9, 10 with family incomes of up to \$50,000 per year may apply for this tuition scholarship. Students must take the Oklahoma Promise Curriculum listed in the Curriculum Guide and the Oklahoma Promise website. Students must meet the following requirements:

- GPA requirement of overall minimum GPA of 2.5 and minimum core GPA of 2.5
- Attend school and complete homework regularly
- Refrain from substance abuse
- Refrain from criminal or delinquent acts
- Have school work and school records reviewed by appropriate school official

When requested, provide information to the Oklahoma State Regents for Higher Education or the State Board of Education

Participate in program activities

(Note: Compliance with conduct standards will be based upon the local school district's policy.) Students must apply for college financial aid when they are preparing to enroll in college.

Contact the Counseling Office or www.okpromise.org for more information.

PSAT/NMSQT

The Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test (PSAT/NMSQT) is offered to sophomores and juniors once a year in October. This is a practice test for sophomores and the first step in the process of entering the National Merit Scholarship Corporation Program for juniors. Students are also given an opportunity to participate in the Student Search Service. Through this program, colleges may send students information about educational and financial aid opportunities. MyRoad, an on-line career, major and college exploration tool is available to all students who take the test through their senior year. Register early in October in the Counseling Office to take the PSAT/NMSQT. Students must pay a small fee to take the exam.

ACT

The ACT is offered at Sapulpa High School throughout the academic year. This test is given annually to approximately one million college-bound students. Juniors are encouraged to take the ACT and repeat the test their senior year if a higher score is desired. College admissions officers consider the highest composite score. Designed to assess each student's general educational development and ability to complete college level work, the ACT is used for college admissions and scholarship purposes. Students must register online at www.actstudent.org. If you receive free or reduced lunch benefits, you may take the ACT free a total of two times your junior or senior year. See your counselor for more information.

SAT

The Scholastic Aptitude Test (SAT) is a college entrance exam required by many colleges outside of Oklahoma and a growing number of scholarship programs. It measures critical thinking, reasoning skills, math and writing. Each score is reported on a 200 to 800 scale, where 200 is low and 800 is high, as well as a new multiple-choice subscore, ranging from 20 to 80 and an essay subscore, ranging from 2 to 12. SAT offers a free practice test on-line.

Pre-AP Program

Pre-AP courses are on-grade level academically advanced courses or courses that have accelerated content designed to challenge motivated student to understand rigorous content. Students who show a high level of aptitude for, interest in and/or commitment to are recommended to a Pre-AP course. Pre-AP courses are designed to teach students the skills necessary to be successful in Junior and Senior level AP (Advanced Placement) courses.

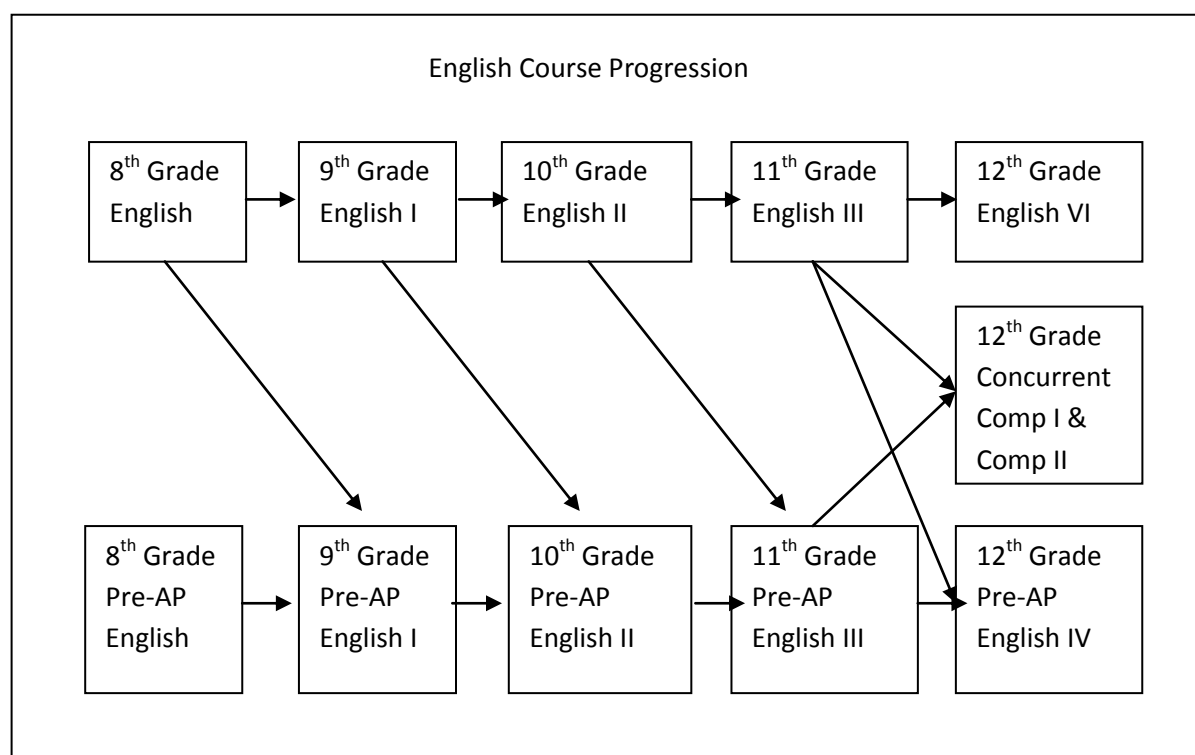
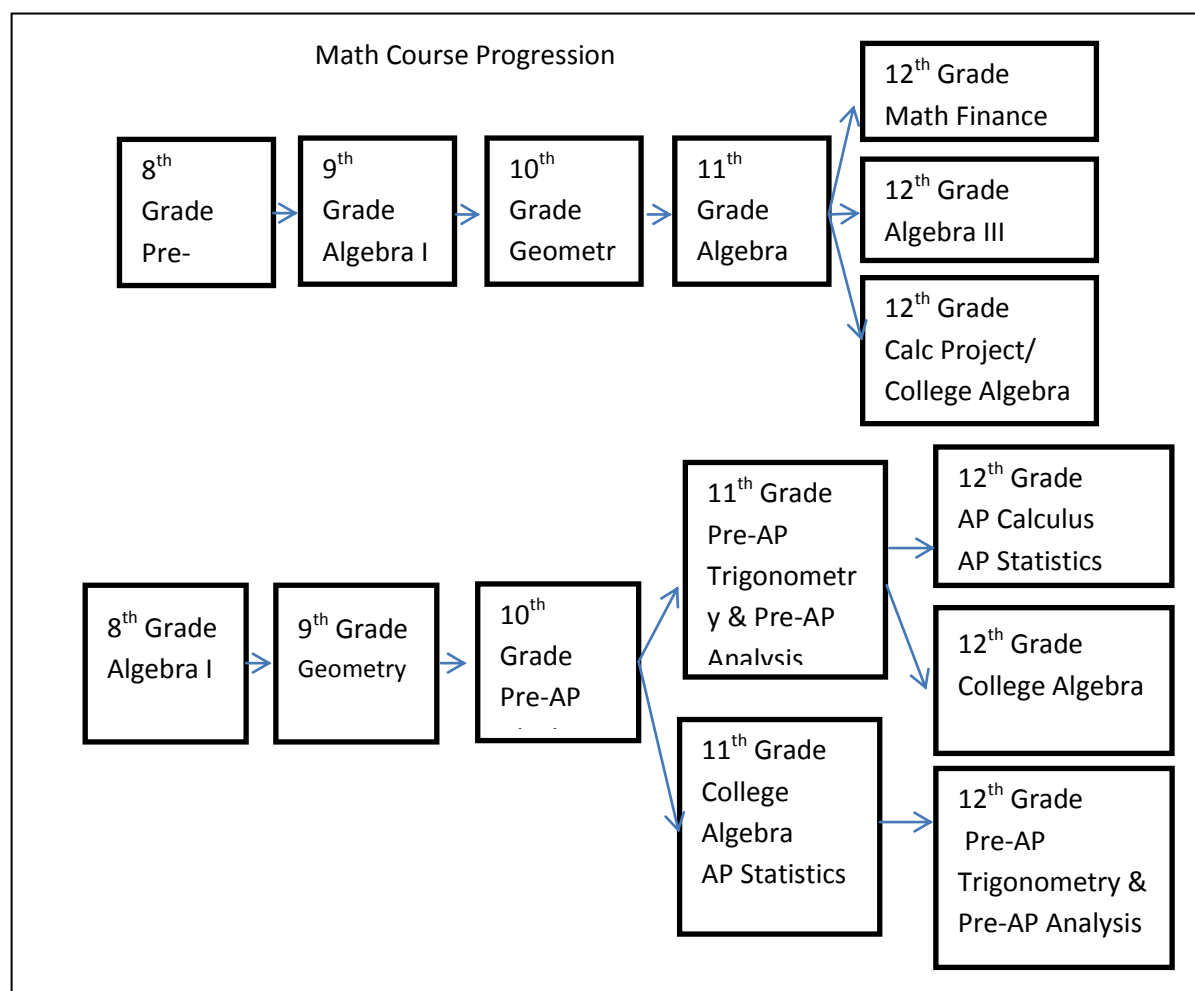
Graduating with Honors

In order to graduate with honors students must earn a weighted grade point average of 4.0 and pass a minimum of eight honors classes in their four years of high school.

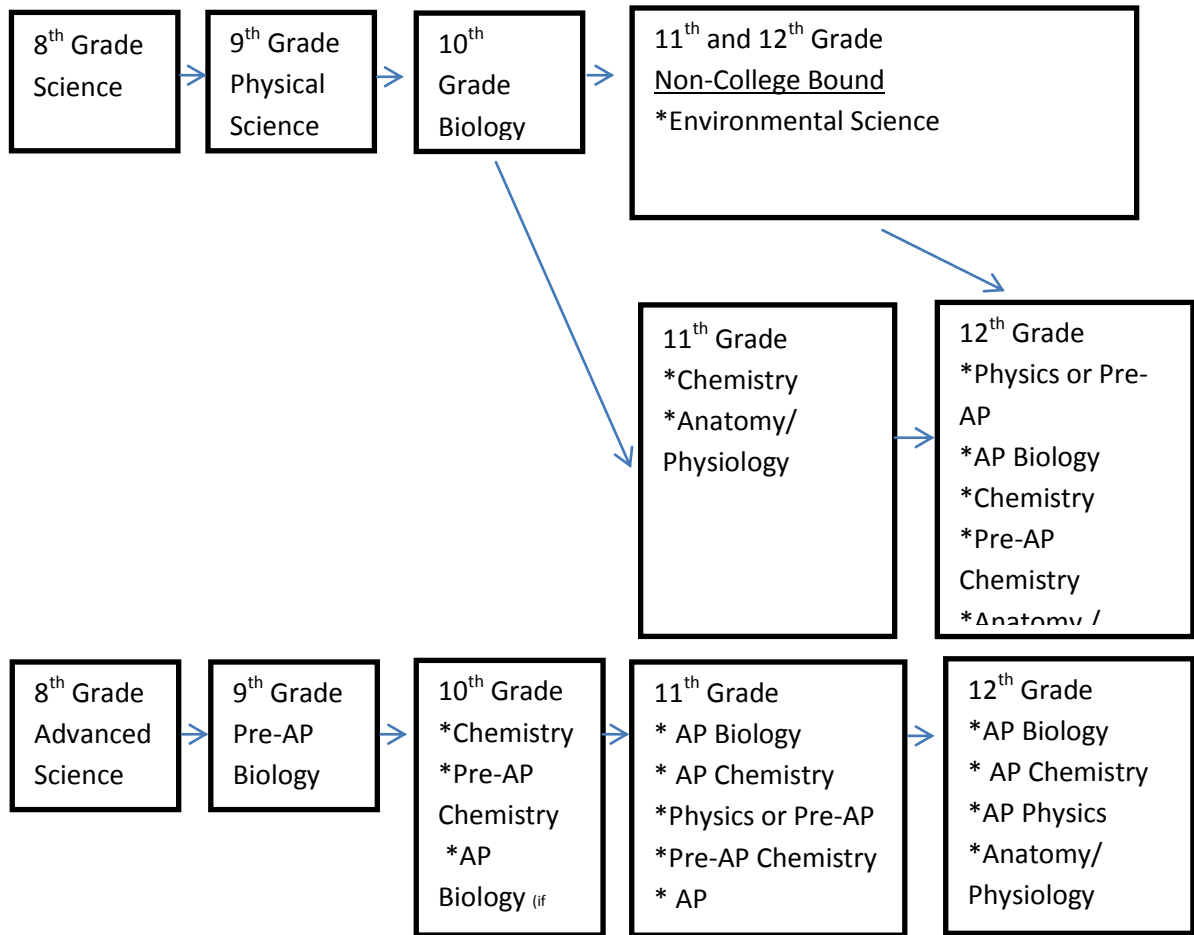
Weighted Grades

The following courses are to be weighted:

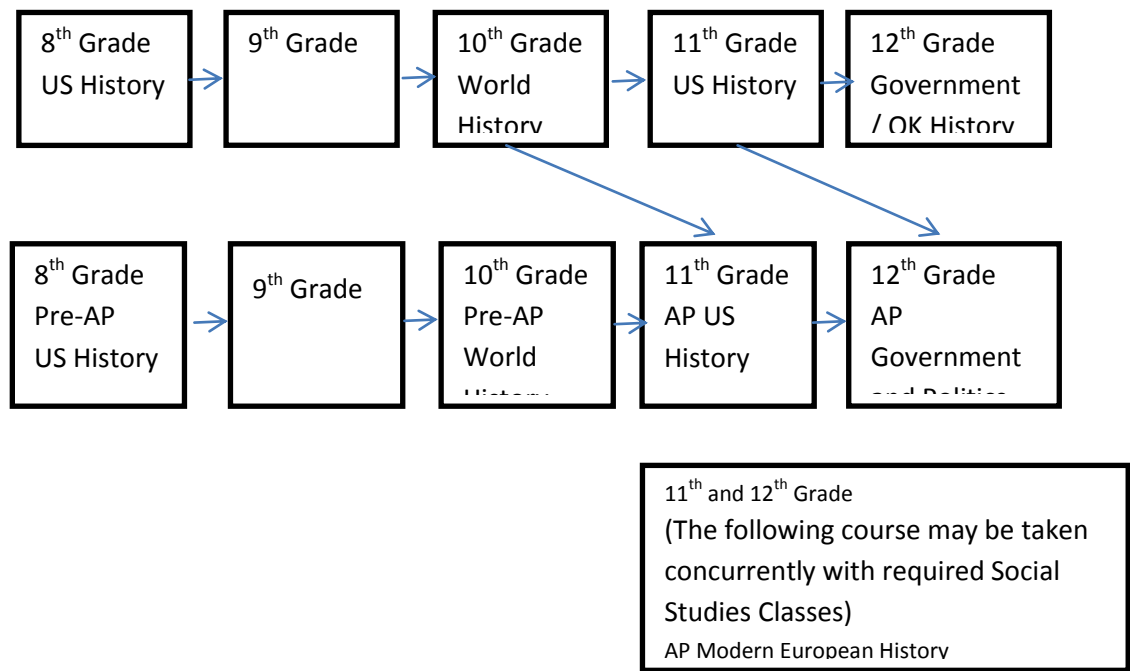
Pre-AP English 2
Pre-AP English I
AP English Language and Composition
AP English Literature and Composition
Pre-AP Biology
AP Biology
AP Chemistry
AP Physics
Pre-AP Chemistry
Pre-AP Physics
AP Environmental Science
Pre-AP Algebra 2
Pre-AP Trigonometry
Pre-AP Analysis
AP Calculus AB
AP Modern European History
AP Government
AP Macro/Micro Economics
Pre-AP World History
AP U.S. History
Spanish 3 and 4
Honors Debate 3 and 4
Honors Digital Electronics
Honors Civil Engineering and Architecture
Robotics 3 and 4
AP Studio Art Drawing
AP Studio Art 2D Design Portfolio
Pre-AP Art



Science Course Progression



Social Studies Progression



AGRICULTURAL EDUCATION

AGRICULTURAL ORIENTATION

Semester: 1

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Elective

Fee: \$15 FFA membership fee

Course Description: This course introduces students to the vast opportunities available in Agricultural Education. Students will learn how agriculture and agribusiness affects our lives through science, food, clothing, medicine, recreation, natural resources, communications, and the economy. Students will also have the opportunity to participate in FFA activities. *Students owning an animal may enroll in additional semesters of Ag with instructor approval only.*

AGRICULTURAL SCIENCE 1

Semester: 1 or 2

Grades: 9-11

Prerequisite: Teacher Permission

Credit Value: .5 per semester/Elective

Fee: \$15 FFA membership fee

Course Description: This course is designed to introduce students to the world of agriculture. Upon completing this course, students will be able to understand and apply basic concepts in animal science, plant science, ag. mechanics, record keeping, public speaking, and leadership. It will also give students the opportunity to compete in activities through FFA. If you have taken Ag. Science or you are in 12th grade, you cannot take this class.

ART DEPARTMENT

ART I

Semester: 2

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Fine Art

Fee: \$5/Semester

Course Description: This course is a beginning art class stressing basic art vocabulary and practices. Students will work in a variety of media and concepts within areas of drawing, painting, and 3-dimensional study. ***This class is transcribed for high school credit for 8th grade.***

ART II

Semester: 2

Grades: 9

Prerequisite: Art 1

Credit Value: .5 per semester/Fine Art

Fee: \$7/Semester

Course Description: This course is a beginning to intermediate art class stressing basic art vocabulary and practices. Student will work in a variety of different media and concepts within areas of drawing, painting, and 3-dimensional study.

BUSINESS DEPARTMENT

BUSINESS COMMUNICATION

Semester: 2

Grades: 9-12

Prerequisite: Teacher approval and application required

Credit Value: .5 per semester/Elective

Course Description: Students learn in a project-based environment, planning, executing, writing and editing video stories, learning how to speak on camera while using state-of-the-art equipment that includes video cameras, video and audio mixers, lighting and editing systems. Content is will be broadcasted on Chieftain TV. Pre-production, production, post-production and live stream is all student created, directed and produced. Students will also produce the video announcements and other video projects for Sapulpa Junior-Senior High School.

DESKTOP PUBLISHING AND GRAPHIC DESIGN

Semester: 2

Grades: 9-12

Prerequisite: Fundamentals of Technology

Credit Value: .5 per semester/Computer

Course Description: This Career Tech course offering will consist of developing student skills in the areas related to communicating through visual design with the primary emphasis of this course being desktop publishing and working with graphics. Activities will included but not be limited to producing flyers, pamphlets, business forms, newsletters, programs, letterhead, envelopes and labels, brochures and logos. Software to be used is Adobe In-Design CS5, Adobe Photoshop CS5, and Microsoft Office. *Oklahoma's Promise approved course.*

FUNDAMENTALS OF TECHNOLOGY

Semester: 2

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Computer

Course Description: This course will prepare students for positions in business using computers in the

Windows environment. This course will also introduce students to the basic skills, principles, techniques, and attitudes that encompass today's business world.

Integration of computer and business skills will enable students to excel in written and verbal communication, computational skills, record management, and the Microsoft Office Suite 2007 including Word, Excel, PowerPoint, and Access. This course is *OHLAP approved* and is a prerequisite for all other Career Tech business courses.

This class is transcribed for high school credit for 8th grade.

ENGINEERING DEPARTMENT

INTRODUCTION TO ENGINEERING DESIGN

(A Project Lead the Way Course)

Semester: 2

Grades: 9-12

Prerequisite: Geometry (can be concurrently enrolled) and a B in Algebra I and a 2.50 GPA

Credit Value: .5 per semester/Computer Science

Course Description: Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

Introduction to Engineering Design (IED) is a high school level course that is appropriate for 9th or 10th grade students. The major focus of the IED course is to expose students to design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation.

The course assumes no previous knowledge, but students should be concurrently enrolled in college preparatory mathematics and science. Students will employ engineering and scientific concepts in the solution of engineering design problems. Students will develop problem-solving skills and apply their

knowledge of research and design to create solutions to various challenges that increase in difficulty throughout the course. Students will also learn how to document their work, and communicate their solutions to their peers and members of the professional community.

ENGLISH DEPARTMENT

8TH GRADE ENGLISH

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/English

Course Description: This is a skill-based course focused on helping students master the necessary skills for reading and responding to complex material. Students will also learn and practice proper research strategies and skills. Emphasis will be placed on improving grammar skills and writing mechanics. This course focuses on Argumentative writing and utilizes the MLA format.

ENGLISH I

Semester: 2

Grades: 9

Prerequisite: None

Credit Value: .5 per semester/English

Course Description: In this course, students will study various forms of world literature including classic and contemporary poetry, novels, dramas, and short stories. Vocabulary, grammar and composition will be interwoven throughout thematic units. Students will be expected to complete research essays, as well as, shorter writings and responses. This course will focus on Narrative and Expository writing. It will utilize MLA formatting and documentation.

GREEK AND ROMAN MYTHOLOGY

Semester: 1

Grades: 8-9

Prerequisite: none

Credit Value: .5 per semester/Elective

Course Description: This one-semester elective course

will expose students to a cultural view of Greek and Roman Mythology. Students will explore ancient Greek and Roman literature that highlights the mythology and customs of the time. Students will read selections and view films as a class. Afterwards, students will respond through writing, group discussions, as well as, individual and group projects.

MODERN PLAYS AND PLAYWRIGHTS

Semester: 1

Grades: 8-9

Prerequisite: none

Credit Value: .5 per semester/Elective

Course Description: In this one-semester course, students will study plays from the 19th and 20th Centuries. Students will be asked to look at the selected plays, not only as literary pieces, but also as performance pieces. Although this is not a performance-based class, we will be studying plays from the perspectives of actors and directors and discussing the effect certain choices may have on the audience. Students will be expected to read various plays both in and out of class and respond through writing, group discussions, as well as, individual and group projects.

POETRY

Semester: 1

Grades: 8-9

Prerequisite: none

Credit Value: .5 per semester/Elective

Course Description: What do Eminem, Tupac, Dave Matthews, Anne Sexton, E. E. Cummings, Robert Frost, Emily Dickinson all have in common? They are masters of the English Word. In many respects, they are all poets. During this one-semester course, we will study these and many of their contemporaries as we seek to understand, analyze, and write poetry. Students will learn the basic elements of poetry, important types of poems, and fundamental poetic techniques. Through in-class writing exercises, reading of model poems, and discussion of student work, this course encourages students to produce poetry of increasing quality.

PRE-AP ENGLISH 8

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/English

Course Description: This is a literature-based course meant to strengthen students' reading and writing skills in order to help them become critical thinkers and readers. It will focus on the literary skills necessary to handle more difficult and complex material and provide students with the opportunity to express their opinions, both in writing and oral presentations. Students will be expected to complete authentic research and begin the process of presenting research in formal, academic writing. This course focuses on Argumentative writing and utilizes the MLA format.

PRE-AP ENGLISH I

Semester: 2

Grades: 9

Prerequisite: None

Credit Value: .5 per semester/English

Course Description: This course requires students to be organized, responsible, and self-motivated. Students must also be capable of critical thinking and willing to tackle difficult and challenging material. They will be asked to produce multiple research essays, frequent smaller writing assignments, and various oral presentations throughout the two semesters. Students will have frequent reading assignments both inside and outside the classroom. This course will focus on Narrative and Expository writing. It will utilize MLA formatting and documentation.

THE SHORT STORY

Semester: 1

Grades: 8-9

Prerequisite: none

Credit Value: .5 per semester/Elective

Course Description: This one-semester elective course gives students the opportunity to read a

diverse selection of both classic and modern short stories. The short story selections include works by noted American authors such as, Edgar Allan Poe, Kate Chopin, Ray Bradbury, and Alice Walker. Also, acclaimed world authors such as, Nadine Gordimer, Gabriel Garcia Marquez, and Franz Kafka will be covered. The class will explore the evolution of the short story through various literary periods. After reading the selections, students will respond through writing, group discussions, as well as, individual and group projects.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

FAMILY AND CONSUMER SCIENCE BASICS FACS EOI REQUIRED

Semester: 1

Grades: 9-12

Prerequisite: None

Credit Value: .5 per semester/Elective

Course Description: This course provides students with basic information and skills needed to function within the family and an ever changing , complex society. Students develop competencies in the areas of nutrition and wellness, food science, housing and interior design, early childhood, textiles, interpersonal relationships and career exploration. The student will gain basic life skills that promote a positive influence upon the quality of their life. Leadership opportunities are offered through the student organization, Family Careers and Community Leaders of America (FCCLA).

FOREIGN LANGUAGE DEPARTMENT

ALL SPANISH CLASSES:

In these high school level classes, students receive instruction in how to communicate in Spanish using topical vocabulary appropriate for each level. They will also participate in activities both at school and at home each week that will develop their abilities to listen, understand, speak, read, and write in Spanish. The culture and history of Hispanic people will also be studied through readings, video, music, and art. The planning, organization, classification, and verbalization of new ideas enhance the development of thinking skills. Students are expected to create and perform public presentations in Spanish based on their level of study. All students successfully completing these classes will receive foreign language high school credit.

SPANISH I

Semester: 2

Grades: 8-12

Prerequisite: C or better in English

Credit Value: .5 per semester/Foreign Language

Course Description: Spanish 1 emphasizes beginning vocabulary through speaking, reading, writing, and basic grammar. Emphasis is placed on descriptions and speaking in the Present tense.

This class is transcribed for high school credit for 8th grade.

SPANISH 2

Semester: 2

Grades: 8-12

Prerequisite: Grade of C or above in Spanish 1

Credit Value: .5 per semester/Foreign Language

Course Description: Spanish 2 emphasizes raising functional communication skills, culture, and adding more vocabulary. In this second course there is continued practice with present tense verbs (both Regular and Irregular verbs) as well as an emphasis on learning both of the Past tense verbs (Preterite and Imperfect).

This class is transcribed for high school credit for 8th grade.

HONOR'S SPANISH 3

Semester: 2

Grades: 8-12

Prerequisite: Grade of C or above in Spanish 2

Credit Value: .5 per semester/Foreign Language

Course Description: Spanish 3 emphasizes individual communicative skills and preparation for college-placement testing. In this third course of Spanish, previous grammar structures and verb tenses are reviewed and practiced with an emphasis on the Past tense verbs (Preterite and Imperfect). Students will receive honors credit for this course.

This class is transcribed for high school credit for 8th grade.

HONOR'S SPANISH 4

Semester: 2

Grades: 8-12

Prerequisite: Grade B or higher in Spanish 3

Credit Value: .5 per semester/Foreign Language

Course Description: Spanish 4 is designed to review all verb structures and grammar concepts learned in the previous three levels of Spanish. Particular emphasis will be placed on the Subjunctive mood verbs (present and past). Students will learn new vocabulary while reviewing words they are familiar with as well. There will be speaking, reading, writing, and listening components to the course as well. Students will begin to get acquainted with the AP exam format and take practice tests. This is a rigorous course designed to challenge students and develop their language skills. Students will receive honors credit for this course.

This class is transcribed for high school credit for 8th grade.

MATHEMATICS DEPARTMENT

ALGEBRA I

Semester: 2

Grades: 8-9

Prerequisite: 8th Grade: Grade of A or B in 7th grade
Advanced Math and Teacher Recommendation
9th Grade: None

Credit Value: .5 per semester/Math

Course Description: Algebra I is the first math course that the state of Oklahoma allows for high school credit. Algebra I provides the basic foundation needed for Geometry, Algebra II, and other higher level math courses. The main concepts to be learned are algebraic expressions, including polynomials, exponents, and radicals; equations and inequalities; linear and quadratic functions; problem solving; and critical-thinking skills.

*Eighth grade students placed in Algebra I are considered advanced math students and will not be enrolled in the 8th grade Pre-Algebra course. ***This class is transcribed for high school credit for 8th grade.***

GEOMETRY

Semester: 2

Grades: 9

Prerequisite: Algebra I

Credit Value: .5 per semester/Math

Course Description: This is a comprehensive course that includes the study of plane, solid, coordinate, and trans-formational geometry and incorporates review of algebra skills.

PRE-ALGEBRA

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Math

Course Description: This course builds from the concepts and skills learned in previous math courses and equips the students with the skills they will need to solve real world problems and builds a base for future algebra courses.

MISCELLANEOUS DEPARTMENT

JUNIOR HIGH LEADERSHIP

Semester: 2

Grades: 8-9

Prerequisite: Administrative approval required. **Credit Value:** .5 per semester/Elective

Course Description: The purpose of this class is to train student leaders in the various aspects of student leadership and to provide regular class time for performance of tasks associated with being in leadership positions. Experiences will include representative student government and human relations with peer groups, faculty, and administration. Course content will include basis techniques of leadership, goal setting, organizational skills, meetings, group effectiveness, communication, motivation, problem solving, decision making, public relations, and evaluation.

LIBRARY AID – JUNIOR HIGH

Semester: 1

Grades: 8-9

Prerequisite: Application Only

Credit Value: .5 per semester/Elective

Course Description: Under the supervision of the Librarian the student will perform a variety of computer, clerical, and library duties. The student will provide general information and assistance to students and staff. It is a privilege to work as a library aide; student must be and remain in good discipline and academic standing. Students should bring work to class each day to work on during down time.

MARINE ROTC

Semester: 2

Grades: 8-12

Prerequisite: Teacher Approval

Credit Value: .5 per semester/Elective

Course Description: Leadership education will be taught. Two Marine instructors will teach this course with the following emphasis: leadership skills, physical fitness, marksmanship, and military science. Uniforms

will be worn one day a week at school and all uniforms and gear will be furnished by the school military. There will be an emphasis on competition with other schools in marksmanship, drill and physical fitness. Marine JROTC is not a recruitment program for the military, it is a leadership course. JROTC has been instituted in numerous schools in the Tulsa area with resounding results. It is a program available to both young men and women.

OFFICE AIDE – JUNIOR HIGH

Semester: 1

Grades: 8

Prerequisite: Application Only

Credit Value: .5 per semester/Elective

Course Description: Students will assist office staff in a variety of general office assignments. It is a privilege to work as an office aide; student must be and remain in good discipline and academic standing. Students should bring work to class each day to work on during down time.

STRATEGIES FOR ACADEMIC SUCCESS

Semester: 2

Grades: 8

Prerequisite: NONE

Credit Value: .5 per semester/Elective

Course Description: All 8th grade students are required to take this class. The class will focus on aspects of being successful in high school and beyond.

YEARBOOK – JUNIOR HIGH

Semester: 2

Grades: 8-9

Prerequisite: Application Only and Grade of A in English. *Addition after school time will be required.*

Credit Value: .5 per semester/Elective

Course Description: Yearbook is an elective course that focuses on the production of the annual publication of the *Sapulpa Junior High Chieftain*. Students receive instruction in desktop publishing, digital photography, design and copywriting. In addition, students market, advertise and sell the publication. Yearbook is a highly selective course.

Only a small number of students who have an A average in English are eligible to apply. Students will be selected on the basis of grades, teacher recommendation and a possible interview. Yearbook class may require after school sessions during the school year.

MUSIC DEPARTMENT

ADVANCED JUNIOR HIGH GIRLS CHORUS

Semester: 2

Grades: 8-9

Prerequisite: Director's signature

Credit Value: .5 per semester/Fine Arts

Course Description: This class is for 8th/9th grade girls who have choral experience, basic sight-singing skills and the ability to make good tonal production. 8th and 9th grade girls are separated by grade level and then combined for performances. This choir performs in concerts, competitions and festivals through the year, usually after school hours. Attendance and participation is mandatory for scheduled events. There are some after-school rehearsals before concerts and competitions. Choir uniforms are required. This is a yearlong course.

BAND I

Semester: 2

Grades: 9

Prerequisite: Band Director Approval

Credit Value: .5 per semester/Fine Arts

Course Description: This course is available to all 10th-12th grade students who have the approval of the high school directors. High school band will be scheduled to meet daily during first hour. The Marching Band will include all students enrolled in Band and will meet at 7:00 a.m. daily during football season. Summer rehearsals and additional rehearsals during the school year will be scheduled as necessary by the director. Attendance at public performances and all rehearsals will be required of all of the students enrolled. The

Wind Symphony is open to all wind and percussion students in grades 9-12. Membership in the group is selected through auditions held in November. The Symphonic Band is open to all wind and percussion students in grades 9-12. Wind Symphony and Symphonic Band rehearsals may begin as early as 7:00 a.m. Students will be exposed to a variety of musical styles and genres. In addition to the full ensemble experience, students will have opportunities to perform with chamber groups (required for Wind Ensemble), in solo competition, and audition for All-Region level and All-State level ensembles. **Enrollment is by permission only and is two semesters unless special arrangements are made with the director.**

BAND 8

Semester: 2

Grades: 8

Prerequisite: Band Director Approval

Credit Value: .5 per semester/Fine Arts

Course Description: This course is open to all 8th grade wind and percussion students who have completed the requirements of the 7th grade middle school band program. Private tutors are available to each instrumental student on an individual basis. Summer band is sponsored by the Sapulpa Band Department. A calendar of events will be provided for students.

BEGINNING GIRLS CHOIR

Semester: 2

Grades: 8-9

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: This class is for 8th or 9th grade girls with limited or no choral experience. It teaches basic sight-singing and vocal production skills. Performances will be limited, however, attendance and participation is mandatory for scheduled events that involve this choir. There are some after-school rehearsals before concerts and competitions.

COLOR GUARD

Semester: 2

Grades: 8- 12

Prerequisite: Audition and Band Director Approval

Credit Value: .5 per semester/Fine Arts

Course Description: Auditions for the Color Guard and Winter Guard are open to any student who will be in 10-12 grades. Students who play an instrument in the band are encouraged to participate but are required to continue to play in one of the concert ensembles offered. The number of participants will be determined by the Instrumental Music Staff. Rehearsals during the summer and additional rehearsals above and beyond the expectations of the marching band will be required. **Enrollment is by permission only.**

DANCE/PING SQUAD

Semester: 2

Grades: 9-12

Prerequisite: Try-outs

Credit Value: .5 per semester/Fine Arts

Course Description: This class is designed to allow students the opportunity to work on dance techniques, physical training, choreography, and dance routines. All dancers and parents must sign and follow the rules, contract and handbook. Dancers attend and perform at football and basketball games, outside activities and competitions. They may be required to practice on non-class days, before school and specially called times; attendance is mandatory. This class may or may not receive fine arts credits toward graduation on a year to year basis.

JAZZ ENSEMBLE – JUNIOR HIGH

Semester: 2

Grades: 8-9

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Jazz Ensemble is available to all 8th -9th grade students who are regularly enrolled in concert band and have the approval of the directors.

Students will perform for the community and at school events and will represent their school in appropriate contests and festivals. Attendance at public performances will be required of all students enrolled.

MALE VOCAL MUSIC

Semester: 2

Grades: 8-9

Prerequisite: Director's Signature

Credit Value: .5 per semester/Fine Arts

Course Description: This class is for 8th and 9th grade boys who are willing to learn basic sight-singing skills and vocal tone production. Expertise ranges from beginners through advanced. This choir performs in concerts, competitions and festivals through the year, usually after school hours. There are some after-school rehearsals before concerts and competitions. Attendance and participation is mandatory for scheduled events. The number of performances will be decided by the director. Choir uniforms are required.

MUSIC APPRECIATION

Semester: 2

Grades: 8-9

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Music Appreciation is an enjoyable elective for those who love listening to and learning about music. The focus will be on learning basic musical elements. We will also explore different musical time periods, different musical styles and various musical genres. The emphasis will be on learning about music rather than performing it. The goal is to expand your knowledge of music and to appreciate, and maybe even like, many more kinds of music than you do right now. ***This class is transcribed for high school credit for 8th grade.***

PHYSICAL EDUCATION & ATHLETIC DEPARTMENT

ADVANCED WEIGHT CONDITIONING

Semester: 2

Grades: 9-12

Prerequisite: Must be enrolled in Athletics

Credit Value: .5 per semester/Elective

Course Description: This class is designed for those students who are involved with competitive athletics. Strength and Conditioning includes a wide variety of exercises, lifts, and techniques designed to maximize one's overall total fitness, strength, and agility. Throughout the course, the athletes will gain a better understanding of the human musculature, and how to target specific areas that will enable them to reach personal goals. Finally, this course will enable athletes to benefit from sport specific movements allowing each student more functional strength for the sport they compete in.

ATHLETIC TRAINING

Semester: 2

Grades: 8-12

Prerequisite:

Credit Value: .5 per semester/Elective

Course Description: The expectations of a student athletic trainer include the care of athletic injuries and maintenance of our athletic training facilities. Student athletic trainers must be present at all practices and games. This includes weekdays, weekends, and some holidays and breaks. Students are to act in a professional manner and are expected to maintain a satisfactory grade point average. You are a positive reflection of yourself, your school, your community, and Sapulpa Sports Medicine. Student Athletic Trainers are required to obtain certification in First Aid/CPR/AED training prior to the beginning of the school year.

ATHLETICS – JUNIOR HIGH SCHOOL

The following sports will be 1-2 semester courses per coach request. The coach in charge of the following sports must give special permission. Some sports require transportation before or after practice.

Semester: 1 and/or 2

Grades: 8-9

Credit Value: .5 per semester/Elective

Prerequisite: The following must be completed before a student is able to participate in the sport: Physical, Drug Test, and the following online forms filled out: Emergency Information, Insurance and Transportation Release, OSSAA Eligibility form, Athletic Participant Form, Drug Testing Consent, Concussion and Impact Acknowledgement, Sudden Cardiac Arrest Acknowledgement.

Course Offerings:

Football

Volleyball – Girls

Basketball – Girls and Boys

Cross Country – Girls and Boys

Track – Girls and Boys

Soccer – Girls and Boys – 9th Grade Only

Baseball

Wrestling

Tennis – Girls and Boys

Golf – Girls and Boys

Softball

PHYSICAL EDUCATION

Semester: 2

Grades: 8-9

Prerequisite:

Credit Value: .5 per semester/Elective

Course Description: P.E. will teach basic skills in certain individual and team sports and include leisure skills. Importance is placed on physical fitness, flexibility, and cooperation. Students are required to dress out and participate in all activities. **Note:** *Concurrent enrollment in athletics and P.E. is not permitted.*

SCIENCE DEPARTMENT

8th Grade Science

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Science

Course Description: The 8th Grade Integrated Science Course explores a variety of fields including Earth Science, Physical Science, and Life Science. Topics include the history of Earth, Plate Tectonics, The conservation of Matter and Energy, and Net Forces. Scientific Literacy is emphasized.

PHYSICAL SCIENCE

Semester: 2

Grades: 9

Prerequisite: none

Credit Value: .5 per semester/Science

Course Description: This course is an introduction to the principles of Chemistry and Physics. Simplified lab investigations are used to illustrate the presented concepts. Math is used to help explain and demonstrate the many concepts in Chemistry and Physics.

PRE-AP 8th GRADE SCIENCE

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Science

Course Description: The 8th Grade Integrated Science Course explores a variety of fields including Earth Science, Physical Science, and Life Science. Topics include the history of Earth, Plate Tectonics, The conservation of Matter and Energy, and Net Forces. Scientific Literacy is emphasized. Simplified lab investigations will be used to stimulate problem solving and illustrate concepts.

PRE-AP BIOLOGY

Semester: 2

Grades: 9

Prerequisite: None, concurrent enrollment in Geometry is recommended

Credit Value: .5 per semester/Science

Course Description: This course is for the student who is preparing to take upper-level honors science courses. The development of study skills and laboratory techniques are emphasized throughout the course culminating in the administration of an End-of-Instruction exam. This course will be offered to students who believe they are college bound or want to pursue honors or Advanced Placement (AP) courses in the future. This course replaces Biology I.

SOCIAL STUDIES DEPARTMENT

GOVERNMENT

Semester: 1

Grades: 9- 12

Prerequisite: None

Credit Value: .5 per semester/Social Studies

Course Description: This course will explore the philosophy and evolution of government, including comparative systems. The course will focus on the workings of the U.S. government, the U.S. Constitution, the three branches of government, and personal rights.

OKLAHOMA HISTORY

Semester: 1

Grades: 9-12

Prerequisite: None

Credit Value: .5 per semester/Social Studies

Course Description: Oklahoma History will focus on the geographic and historic foundations of our state. Oklahoma's past is studied from its prehistory to the present. This course will include the cultural, economic, and political development of Oklahoma.

PRE-AP UNITED STATES HISTORY

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Social Studies

Course Description: This course implements the US History curriculum with the Pre-AP curriculum designed to elicit higher-level thinking skills in an environment rich with discussion and deeper analysis of the subject matter. This class replaces U.S. History.

UNITED STATES HISTORY

Semester: 2

Grades: 8

Prerequisite: None

Credit Value: .5 per semester/Social Studies

Course Description: The focus of the course in United States History and Government for Grade 8 is the American Revolution through the Pre-Civil War era, 1760 to approximately 1860. This course also covers the United States government.

SPEECH DEPARTMENT

COMPETITIVE SPEECH

Semester: 1 and/or 2 Semesters

Grades: 9-12

Prerequisite: Teacher Approval

Credit Value: .5 per semester/Fine Arts

Course Description: Competitive Speech is designed to prepare the student for performing at speech contests. Students will learn and practice skills necessary for performing duet acting scenes, public speaking events, humorous/dramatic interpretation, monologue acting, original oratory, and extemporaneous speaking. A student enrolled in this course is not required to debate. Eligibility must be maintained and participation at speech tournaments is required.

DEBATE I

Semester: 2

Grades: 9-12

Prerequisite: Teacher Approval

Credit Value: .5 per semester/Elective

Course Description: Debate is designed to prepare the student to debate at contests. The student will have the opportunity to learn and practice researching, logical thinking, organizing and reasoning. The student will also participate in public speaking events and acting events at contests. Eligibility must be maintained and participation at speech tournaments is required.

DEBATE 2

Semester: 2

Grades: 9-12

Prerequisite: Teacher Approval

Credit Value: .5 per semester/Elective

Course Description: Debate is designed to prepare the student to debate at contests. The student will have the opportunity to learn and practice researching, logical thinking, organizing and reasoning. The student will also participate in public speaking events and acting events at contests. Eligibility must be maintained and participation at speech tournaments is required.

DRAMA I

Semester: 1

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Drama 1 is designed to introduce the student to basic acting techniques. Emphasis will be placed on writing scripts, developing characters, and performing. ***This class is transcribed for high school credit for 8th grade.***

DRAMA 2

Semester: 1

Grades: 9-12

Prerequisite: Drama I

Credit Value: .5 per semester/Fine Arts

Course Description: Drama 2 is designed to build on the fundamentals learned in Acting 1. The student will be exposed to a wide variety of dramatic and humorous literature. Performance from different genres will be stressed in this class.

DRAMA 3

Semester: 1

Grades: 9-12

Prerequisite: Drama I and II

Credit Value: .5 per semester/Fine Arts

Course Description: Drama 3 is designed to build on the fundamentals learned in Drama I and 2. The student will be exposed to a wide variety of dramatic and humorous literature. Performance from different genres will be stressed in this class.

SPEECH I

Semester: 1

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Speech I is designed to provide a foundation in the skills common to all forms of public speaking: selection of topics, organization of information, writing of speeches, and delivery of speeches. ***This class is transcribed for high school credit for 8th grade.***

SPEECH II

Semester: 1

Grades: 8-12

Prerequisite: None

Credit Value: .5 per semester/Fine Arts

Course Description: Speech II is designed to build on the fundamentals learned in Speech 1. Advanced forms of public speaking will be studied. The student will study different types of communication, persuasion, and group discussion. ***This class is transcribed for high school credit for 8th grade.***

